

Academic Year: 2021/22	Total fund allocated: £ 22389 inc roll over		Date Updated: July 2022 Autumn: Black Spring :Red Summer: Green		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				£8060	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:  Autumn: Black Spring :Red Summer: Green	Sustainability and suggested next steps:	
-To make lunchtimes and playtimes more active to achieve the government guideline of 30 mins activity a day.	Change4life lunchtime club  More toys with fundamentals for KS1/2 e.g. hopscotch (hopping/jumping) -Long skipping ropes (jumping, balance, gross motor skills) -balls (kicking, team games)	£40 per hour in Autumn Welfare hourly rate. £653  £30	Through assessment we have identified that the KS1 fundamentals have been affected. (highlighted on the SDP) Change4life lunchtime club is very popular. Children of all years have attended encouraging their playtimes to be active. Coach Dan did it in Autumn. Then starting at Easter a member of welfare has been doing active playtimes		

<p>The children being part of leading sport at lunchtimes with the KS1. This allows the KS2 children to develop their leadership skills e.g self-confidence, communication skills, responsibility and self-worth.</p> <p>Upgrade playground trim trail looking tired and weathered.</p>	<p>-Sports Leadership Playleaders</p> <p>New climbing wall New trim trail to be added onto over the next couple of years. New goals</p>	<p>£130 training through Scott Wilcox</p> <p>£5500</p>	<p>Scott Wilcox has trained up the current Y5s and they will start Playleaders for the rest of the school in September. The current Y6s have been playleaders this year. The children have enjoyed the games. " I enjoy playing with the Playleaders- they make it fun."</p> <p>We have allocated some money to upgrade the trim trail. We have an appointment with a company in September for installation.</p>	
<p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>£2750</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

To set up the PE Passport Assessment Tracker in the whole school to track participation of children in clubs and assess children in PE.	The whole school to implement the new PE Passport assessment tool.	£250 to renew through SSN	This has been the first year of using this. We have hit a few technical issues along the way and we have evaluated the app. We are happy to continue using it next year. However, with a few tweaks.	
To be part of the Lancaster School Sports Network	This allows coaching, outdoor ed, inclusion events, inter school competitions, CPD, YST membership	£2000	We gained the 'Gold Award' in the School Games Mark.  We promoted Lancashire Day by each child doing 1 mile around the playground to get us to Birmingham Commonwealth Games.	
Promote Lancashire Day and Birmingham Commonwealth – get involved in gaining miles.	As a whole school incentive, we all do miles around the playground and if they change the car to walking they could also drum up the miles.		Exchange the Lancashire Baton with local schools. We had a sports morning where we had the games baton. We were communicating with other schools to how we would pass it on. We passed it on using local landmarks e.g. Williamson's Park and received it from Ellel St Johns. Good communication with local primary schools too.	
National Skipping day for British heart Foundation	A whole school incentive to get the children involved in skipping (a hard skill) raises profile of PE and how it is healthy for your heart.	£500- workshop available	This did not happen this year. As it clashed with the jubilee.	

Intra-sports each half term	Opportunity for every child to take part in competitive, inclusive, team building skills.		We have kept Intra Sports per term to encourage in house competition and inclusion for all.	
To keep parents engaged with clubs and competitions by informing on the newsletter, the blog and social media.	To inform on the newsletter, blog or social media.		I have informed the parents about the on-going clubs throughout the year via the newsletter, the website. I have blogged the events and how well they did. This has been noted by a number of parents this year, "Thank you Mrs Boyle for all the sporty things you have offered this year. I know this takes a lot of organisation and we are truly grateful." Governor impact and he is on board. Monitoring the sports premium and then added onto the SDP and vice versa.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				500
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
<p>-PE advisor to train the whole staff up on implementing the PE app within school.</p> <p>#</p>	<p>Jess Squires came in to train us up on using the app. Now it is being implemented into school.</p>	<p>£500</p>	<p>All teachers have been using the app. We need some technical support.</p> <p>Most technical difficulties have been resolved. Feedback has been generally positive but we have had to tweak how we use it. Allows PE coordinator to monitor children's progress throughout the school. Also, looking at participation in clubs and highlights children who do not attend.</p>	
<p>-Disney training Girls Football initiative</p>	<p>PE coordinator to take training module 1. University of Cumbria teacher training students to come for 5 weeks to start the initiative.</p>	<p>Through SSN</p>	<p>UoC students came in to train the Y1 students using the Disney training. This has given us a good link with UoC. The training was good for the children they were moving in an interactive, popular and enthusiastic context.</p>	
<p>-Coaches to upskill teachers giving them confidence and new ideas e.g dance, Fundamental movement skills</p> <p>Through SSN</p>	<p>Different coaches expertise within different areas. Dance, cricket, fundamentals, boules.</p>	<p>See coaching budget</p> <p>See SSN budget</p>	<p>We have used many different coaches for different sports e.g. Dance, gym, cricket, fencing, boules.</p> <p>Thank you for putting the fencing on as my son really enjoyed it."</p>	

<p>Audit staff training needs and identify developmental needs.</p>	<p>Offer CPD e.g. leadership conference, Disney training</p> <p>Questionnaire to staff to see which areas they are not comfortable in teaching.</p>	<p>"My daughter is attending the 'All Stars Cricket' now on a Saturday after the cricket coach came into school. She really enjoys it!" A number of pupils joined All Stars cricket across the school since the cricket coach came in.</p> <p>I attended the Disney Training where they getting children active through popular films. UoC students came in and worked with Y1. The pupils really enjoyed taking part and using their fundamentals.</p> <p>The questionnaires brought up areas that need to be addressed: -</p> <ul style="list-style-type: none"> <li>- Lack of confidence in certain areas having not taught it for a while e.g. gymnastics</li> <li>- I got a qualified teacher to come and show how gymnastics would be taught with their class.</li> <li>- Lack of confidence teaching certain harder elements. E.g. group balances in gym, dance</li> <li>- A qualified teacher worked</li> </ul>	
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			<p>with the class teacher to show how they would teach the harder elements.</p> <ul style="list-style-type: none"> <li>- A dance coach was employed to teach the classes dance routines.</li> <li>- Organisation in gym- how do I teach the children to get the equipment put through the lesson</li> <li>- This was shown with a qualified teacher modelling the lessons.</li> <li>- Feedback from all the teachers that needed help was that they felt more confident in those areas.</li> </ul>	
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				4950
Intent	Implementation		Impact	
Your school focus should be clear  what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Pupil voice said that the children wanted a fencing club.	We booked Dave Varey an experienced Fencing coach to do an After school club for Y5 and Y6.	£600	20 children attended- these incorporated children who had never attended a club before. X3 SEN.	
Steve Pemberton to come in for Cricket. Local who promotes local cricket clubs in the community.	Steve Pemberton cricket coach to work with Y3,4,5,6 and an after-school club.	£750	Y3-Y6 had coaching for x5 weeks Y1 and Y2 had a special morning X15 children attended the club X10 children went on to try All Stars Cricket at our local cricket club.	
Pupil Voice said they wanted a Dance club.	We have hired a coach to work with us in curriculum time and provide a dance show and run an after-school club for KS1 and KS2.	£2040 for a whole term inc after-school club.	X16 children attended. Incorporated children who had never been to a club before x3 SEN children, x5 FSM x5 boys x11 girls	
New sport of Korfball, an up and coming sport which is being promoted well within the local community.	Korfball club to start with the juniors in Spring.	£300	X20 children in summer 1 X19 children in Summer 2 X3 FSM Xsen 2	
Daniel Lofthouse experienced coach is working on fundamentals within the school. This area was assessed as having significant impact in Lockdown.	Coach Dan to work with Y2/3 who have been affected to work on Fundamentals within games.	£1260 per term.	The children in Y2/3 have been significantly hit by Covid on their fundamentals. Assessment shows that 20% of the Y3 class are working towards. Y2 are also similar.	



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to attend all that the SSN offers.			Higher percentages recorded in club's registers. Children become involved in local clubs	All children have competed in intra-sports competitions including Jubilee competitions and sports day. Blue team won overall.
Every child to attend an after school club/lunchtime club by Y6	Give opportunities and invite children to attend.		All children evidenced through participation database	In Y6 x5 children (16%) did not attend after school clubs but they did compete with Intra, Jubilee and sports day. They also took part in Sports Leadership at lunchtimes, residential, active trips.
To have a higher percentage of children from Y6 involved in competitive sports and clubs.	Arrange friendlies, non-competitive sports.			3 children did not take part in ASC but does help with Chage4life club. They took part in Intras, jubilee and sports day. X1 has injured

Be part of Lancaster Schools cluster	Local number of schools all arrange friendlies.	£100	Children to take part in competitive and non-competitive games.	<p>foot.</p> <p>We took teams to many events :</p> <p>Football</p> <p>Girls Football</p> <p>Cricket</p> <p>Netball</p> <p>Attended UoC participatory events</p>
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